

CIVIL WAR LESSON PLANS

These lesson plans will give you ideas for tailoring your current curriculum to your child's learning style modality.

AUDITORY LISTENING	AUDITORY TALK
Remembers what is heard, enjoys music, sensitive to sounds, enjoys being read to, learns through lectures.	Remembers what is spoken and discussed, prefers to talk, talks to self while playing/doing, reads aloud to self.
<ul style="list-style-type: none"> ❑ Listen to audio lectures and narrations http://www.learnoutloud.com search for 'Civil War' ❑ Look for these titles in your library system as books on cd or read aloud to your child http://www.proteacher.org/a/44204_Civil_War_Historical_Fiction.html ❑ Study the songs of the Civil War http://www.educationworld.com/a_lesson/00-2/lp2011.shtml and http://artsedge.kennedy-center.org/content/2095/ (copy & paste link) 	<ul style="list-style-type: none"> ❑ Oral assignments ❑ Listen to audio lectures and narrations http://www.learnoutloud.com search for 'Civil War' ❑ Discussion questions http://web.uccs.edu/history/courses/civwar/civwardisquest07.htm ❑ Have your child read aloud from your texts or these books http://www.proteacher.org/a/44204_Civil_War_Historical_Fiction.html

TACTILE/KINESTHETIC
Remember what has been experienced, touches everything, prefers moving to sitting still, prefers outdoors
<ul style="list-style-type: none"> ❑ Decipher Morse Code http://www.educationworld.com/a_lesson/00-2/lp2012.shtml ❑ <i>Great Civil War Projects You Can Build Yourself</i> http://www.amazon.com/Great-Civil-Projects-Build-Yourself/dp/0974934410 ❑ Create flags http://www.educationworld.com/a_lesson/00-2/lp2010.shtml ❑ Build a diorama (scroll down to Civil War Diorama) http://www.proteacher.com/090053.shtml ❑ As often as you can have your child 'do' the real thing and not just read about it ❑ Cook recipes http://www.educationworld.com/a_lesson/00-2/lp2001.shtml

<p style="text-align: center;">VISUAL PRINT</p> <p>Remembers what is read, prefers workbooks/reports over projects, natural speller, confused by diagrams, takes notes during lectures, highlights while reading.</p>	<p style="text-align: center;">VISUAL PICTURE</p> <p>Remembers what is seen, prefers to draw pictures/graphics instead of written responses, poor speller, enjoys looking at books and being read to, prefers games to outside play.</p>
<ul style="list-style-type: none"> ❑ Civil War personal journal http://coe.west.asu.edu/students/hcarter/webquest.htm or http://www.redeemerstuart.com/IftheDeadCouldTalkProjectOutline.htm ❑ Printable worksheets http://www.teach-nology.com/worksheets/soc_studies/civil/ (copy & paste this link) ❑ Outline the major battles. Include details such as which side won (and why), number in battle, lives lost, number of wounded, name of commanding general http://www.americancivilwar.com/cwstats.html ❑ Read historical fiction http://www.proteacher.org/a/44204_Civil_War_Historical_Fiction.html ❑ Analyze the drafts of the Gettysburg Address http://www.educationworld.com/a_lesson/00-2/lp2006.shtml 	<ul style="list-style-type: none"> ❑ Watch <i>Gettysburg</i>, History Channel series <i>Civil War Journal</i>, PBS series <i>The Civil War</i> ❑ Online Civil War game http://www.download-free-games.com/war_game_download/american_civil_war.htm ❑ Create a story based on a civil war photo http://www.educationworld.com/a_lesson/00-2/lp2003.shtml ❑ Diagram how soldiers combat boredom http://www.educationworld.com/a_lesson/00-2/lp2009.shtml ❑ Map the battles http://www.americancivilwar.com/statepic/index.html ❑ <i>Great Civil War Projects You Can Build Yourself</i> http://www.amazon.com/Great-Civil-Projects-Build-Yourself/dp/0974934410 ❑ Create a pictorial timeline http://www.historyplace.com/civilwar/ (copy & paste link)